



FRANKLINTON HIGH SCHOOL ANNUAL REPORT -- Web posting

WHO WE ARE

Franklinton High School is a grade 9 through 12, five days a week, public tuition-free community high school generally serving students from the urban areas of Franklinton, the Hilltop, and the West Side. It is located at 880 S. Wayne Ave. We are planning for 160 students. 97% of students in the school are below federal poverty guidelines. 22% of the students enroll with an IEP to guide their instruction.

OUR VISION - OUR MISSION

Our vision: Preparation for Life.

This is a tall order that is extremely important to us. It is essential that our students mature into capable adults who can make good decisions for themselves, and who will be able to support themselves and their families with meaningful living-wage employment.

Our Mission: to laser-focus our efforts so that all Franklinton High School's students will graduate from high school prepared to be successful in a career, or be successful at a two or four year college or a trade school in preparation for a career, or be successful in the military as a training program or as a career.

As we designed our school, substantial research confirmed that students similar to Franklinton students will thrive into their futures if they have strong relationships with friends, with teachers and school personnel, with mentors and academic advisors, and with those from the community who will be working with FHS students. Positive relationships are the glue that keeps students in school, showing up every day to focus on their learning, and earning their high school diploma toward being successful in a career.

FHS students meet all of Ohio's graduation requirements, including required participation in all state-wide End of Course testing. Standards approved by the Ohio Board of Education direct student learning, in addition to standards identified by a variety of job getting and job keeping national and state organizations. We have developed a continuous improvement plan for the school that directs our institutional thinking into our student's futures. Our operating policies, procedures and practices reflect Ohio requirements, and educational best practices that support our unique population.

School Goals:

- Maintain a school-wide culture of respect for each student and for their unique talents and strengths.
- Engage students as active participants in all aspects of school life.
- Assure that the school culture and environment is physically and emotionally safe for all students, faculty, and guests.
- Recruit, hire, train and retain content area experts who are passionate and relentless about success of our students.
- Assure academic learning by preparing students to demonstrate success on state and national tests.
- Engage all students in one or more career pathways.
- Honor the public trust through the responsible use of public and private resources.

Equal Opportunity/ Anti-Discrimination

Franklinton High School assures:

- All school related learning, working and transportation environments will be free from all forms of discrimination and harassment, including bullying.
- All students have equal educational opportunities. Any limitations with regard to participation in a school-sponsored activity are based on criteria reasonably related to that specific activity.
- Equal opportunities for employment, retention, and advancement of all personnel.

These protections are in effect regardless of race, color, national origin, ethnicity, citizenship status, immigration status or status of parents or guardians, limited English skills, religion, gender, gender identity, sexual orientation, economic status, homeless status, migrant status, age, marital status, pregnancy, or disability/ handicap.

LEARNING -- BY ALL MEANS

Mastery Learning

FHS is committed to assuring that every student will graduate from high school and will be able to demonstrate the skills and abilities needed to obtain and keep employment now and into their future. This means that students **MUST** demonstrate mastery of important content, whether this takes a long time or a short time, before they move on to other work. We are focused on learning, not on sorting students.

Students work toward well defined learning objectives. Teachers provide paced group instruction, one-to-one tutoring, or self-paced learning with programmed materials. Specific and frequent feedback to students is essential. Students participate in direct instruction, cooperation with classmates, or are engaged in independent learning. Students show evidence of their learning against expected learning objectives. Summer school supports credit recovery for students who needed more time to complete requirements.

Blended Learning

Blended learning combines the best practices from online schools with face to face interactions between teachers and other students. FHS uses *GradPoint* to provide Ohio Standards based content from 6th grade level through Advanced Placement courses. Students can begin where they need to and then move at a pace that suites their individual learning style. Students working on similar content can group together to explore recommended projects included in the program. Licensed teachers monitor progress, completed learning, and can assign specific units to enhance skill development. Benchmark and summative assessments are included within each course.

Our Blended learning program offers significant support for students who are not able to be in the school building all day every day. Students who are working, pregnant, have a child, or who can't commit to a fully scheduled school day are able to work towards graduating from high school with a combination of online classes, scheduled tutoring support within the building, and collaborative seminars with other hybrid students. This unique program allows FHS to give genuine support to students who otherwise would not consider high school graduation an option.

Art, Music, Movement, Theatre

FHS schedules a block of time specifically reserved for students to experience creative arts and movement experiences. Classes are facilitated by community experts in each area. Topics and teachers change each semester to provide students with an opportunity to engage in a full arts survey experience. Instructional Goals are identified from current ODE standards in each of the arts areas. Offerings include such things as: choir, dance, intramural sports, art, fitness, steel drum band, song writing, martial arts, computer graphics and design, weight training, robotics, yoga, culinary arts, and runners club. These courses meet graduation content requirements, focus on developing the creative capabilities of FHS students, and complete what it means to be a well educated person.

Career Experiences - Shadowing and Internships

In meeting our central mission of high school graduates who are prepared to be successful in a career, we focus on employer's expectations of successful employees. In addition to core academic skills, FHS students will successfully demonstrate a range of employability skill sets as their gateway to career experiences. A weekly advisory period is focused on a career readiness, including identification of training that may be needed beyond high school to prepare for meaningful productive employment. Activities include participation with career speakers each month, field trips to business and colleges, researching job choices, completing applications, resume development, preparing for college choices and applications, ACT participation and other career pathway preparations.

21st Century Youth Development Program

FHS is very fortunate to receive a highly competitive 21st Century grant for \$200,000 for the 2020-21 school year. Based on the success of the program the grant has been extended to the 2021-2022 year as well. 60 students will be involved in the after-school activities focused on 30 minutes of daily tutoring to improve reading and mathematics achievement. This is followed by a variety of engaging activities including athletic participation that are led by expert community partners. Students will work with artists, visit college campuses, and talk with community and business leaders. These youth development activities provide tools to build character, set goals and priorities, work well with others, resolve conflict, effectively communicate, and develop belief in a positive future.

Summer Program supported by ADAMH Board

FHS's extensive Arts and Movement program brought the school to the attention of the Columbus ADAMH program. They funded a summer activity program attended by 20 students. Program leaders included 3 FHS student counselors. Activities were able to take full advantage of Ohio July weather with a lot of outdoor activities.

ALL STUDENTS LEARNING

Attention to Core Curriculum

All FHS students will learn, but not always in the same way or at the same time. Together teachers and students develop a digital Personalized Education Portfolio (PEP) for each student that includes personal strengths and challenges, post-graduation aspirations, an individual learning plan designed for success, all course credits earned, state test scores, and samples of exemplary student work. Small class sizes in all general education classes offer opportunities for teachers to focus on student needs within the core curriculum.

Student Wellness and Success

Nationwide Children's Hospital community bus visits FHS almost monthly to support student medical needs including physical examinations for job and athletic participation, addressing dental needs, and conducting small group medical issue counseling. All students had hearing and vision assessment as part of school orientation. FHS offers individual outpatient counseling services through The Village Network full time school based licensed professional counselor. FHS has two full time social workers on staff, and an OSU social worker intern for the current school year to address the needs of students and families.

Special Education Supports

Relevant programming is developed for each identified student by our licensed Intervention Specialists. Students are served in an inclusive academic setting with accommodations and modifications embedded in the regular classroom supported by the IS teacher. Daily one-to-one and/or small group instruction for pre-teaching, re-teaching, and extended practice and feedback are provided. Pull-out services are scheduled for testing and review. 22% of FHS students received special education services. The state average is 15%.

Child Find

All schools in Ohio are required to provide appropriate services to students with disabilities. Sometimes there are students with disabilities who are not attending school because they are not aware of available services. Conditions that may go unidentified are hearing, visual, speech or language impairments, specific learning disabilities, emotional disturbances, multiple disabilities, cognitive disabilities, other health impairments, physical impairments, autism, and traumatic brain injury.

If you are aware of a high school aged student through age 21 who may fit one of these descriptions, and who is not attending school, please contact Marty Griffith or our Vice-Principal Jennifer Griffith for additional information. Once our school is notified, we work with parents to let them know about programs and services available. These can be modified to meet each student's learning needs. We maintain confidentiality and we help parents develop an educational plan at no cost to the parents.

Section 504 School Participation

Section 504 of the Rehabilitation Act of 1973 provides that "No otherwise qualified individual with disabilities in the United States shall, solely by reason of his/her disability, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal assistance."

"Disabled person" means any person who has a physical or mental impairment that substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment. Major life activities include caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, or working. For further information about Section 504 accommodations please contact Anne Hyland at Franklinton High School, 614 - 636- 3721.

Family Education Rights and Privacy Act

FHS has adopted policies and procedures for maintaining the security of student information ensuring compliance with FERPA legislation.

- Parents may request information on the professional qualifications of classroom teachers who are providing instruction to the students they are responsible for. Requests should be made to Marty Griffith.

Parent Information and Resource Center

- Contact *Ohio PIRC* to identify resources about state and federal supports for schools, and other resources available on parenting: www.ohiopirc.org; or 1-888-647-4729.
- The *Ohio Department of Education* provides a number of resources and information about Ohio schools including parent specific resources: www.education.ohio.gov/Parents.
- The *State Library of Ohio* has electronic links to many resources of interest to parents. www.library.ohio.gov/toughtimes/parenting

Missing Children Clearinghouse

Missing child clearinghouses are organizations at the national level and in each state that provide resources for missing children, their families and the professionals who serve them. In Ohio the Missing Persons Unit aid in searches for missing children and adults using social media, public records, law enforcement databases, and other resources.

- The national clearing house information is available at www.missingkids.com/clearinghouse.
- Information specific to Ohio is available at: Ohioattorneygeneral.gov/missingkids